



TALLER DE NIVELACIÓN TERCER PERÍODO

ÁREA: HUMANIDADES – INGLÉS

GRADO 11

INSTITUCIÓN EDUCATIVA LA MILAGROSA

Código:

Versión:
01

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How Can We Protect the Environment?

1. Match the words or phrases with their correct meanings. (Value 1.0)

- | | |
|------------------------|--|
| 1. Pollution | a. A green plant that gives us oxygen. |
| 2. Recycle | b. Things we throw away. |
| 3. Trash | c. To use something again (like paper or plastic). |
| 4. Plastic | d. A material used in bottles and bags. |
| 5. Tree | e. To use less water; don't waste it. |
| 6. Save water | f. Dirty air, water, or land. |
| 7. Pick up trash | g. To stop using electricity by switching lights off. |
| 8. Turn off the lights | h. The planet we live on. |
| 9. Earth | i. Not dirty; the opposite of dirty. |
| 10. Clean | j. To take garbage off the ground and put it in the bin. |

2. Read the following information and answer the questions (Value 1.0):

Climate Change

Climate change, also called global warming, refers to changes in the climate and a rise in average temperatures on Earth. **97% of scientists agree** that climate change is happening, and the **main cause is the increase of greenhouse gases** like carbon dioxide, methane, and nitrous oxide. These gases **trap the heat from the sun** in the atmosphere — this is called **the greenhouse effect**.



In recent years, we've seen more **extreme weather** like floods, droughts, wildfires, and heatwaves.

Deforestation

Rainforests help to **control global warming** because they absorb carbon dioxide. But many forests are destroyed to make space for farming or to sell wood. **Burning trees releases carbon dioxide**, which increases global warming.

Rainforests often grow on **poor soil**, and when the trees are gone, rain washes the soil away. This can lead to **desertification**, loss of **animal and plant species**, and the destruction of **indigenous people's homes**.

Pollution

There are many types of pollution:

- **Air pollution** causes health problems and adds to climate change.
- **Water pollution** happens when dangerous chemicals enter rivers, lakes, and oceans.
- **Soil pollution** comes from fertilizers and pesticides used in farming.
- **Plastic pollution** is a big problem in oceans and landfills.

Recycling

Recycling means **using materials again** instead of throwing them away. About 60% of rubbish can be recycled. This saves energy and protects nature.

We can recycle **glass, paper, and aluminium cans** easily. Many towns have **special bins** for recycling. Some greeting cards and paper bags are made from **recycled paper**.

Even **better than recycling** is choosing products with **less packaging** or no plastic.

Renewable Energy

Most energy comes from **fossil fuels** (coal, oil, and gas), but these cause pollution and will run out.

Many countries now use **renewable energy** like:



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- **Solar energy** (from the sun)
- **Wind energy** (from wind turbines)
- **Hydroelectric energy** (from rivers)
- **Geothermal energy** (from underground heat)

Iceland gets 100% of its energy from renewable sources.

Public Transport

Cars and planes cause a lot of **carbon dioxide** emissions. Flights are especially bad for the environment — emissions from flights in Europe rose **87%** between 1990 and 2006.

Using **buses, trains, or bicycles** in cities can reduce emissions by over 50%. Taking **trains instead of planes** can cut the environmental impact by **up to 90%**!

Taken from: The British Council, Teaching English, 2013

a. What is climate change also called?

b. What causes the greenhouse effect?

c. Name two extreme weather events caused by climate change.

d. Why are rainforests important for the environment?

e. What happens to rainforest soil when trees are cut down?



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f. True or False: Air pollution has no connection to climate change. Why?

g. What materials can be easily recycled? (Name at least two)

h. What is more effective than recycling?

i. Name two types of renewable energy.

j. Why is public transport better for the environment than cars or planes?

3. Fill in the blanks with the correct word: should, shouldn't, must, or mustn't. (Value 1.0)

a. We _____ turn off the lights when we leave a room.

b. You _____ throw trash on the ground.

c. People _____ recycle paper, glass, and plastic.

d. We _____ waste water when brushing our teeth.

e. Factories _____ pollute rivers and lakes.

f. Everyone _____ plant more trees to help the environment.

g. We _____ leave plastic on the beach.

h. We _____ use plastic bags if we can use cloth ones instead.

i. Students _____ forget to put rubbish in the bin.

j. We _____ walk or ride a bike instead of using a car when possible.

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01****Página 5
de 5****4. Connect the clauses to make complete sentences (Value 1.0):**

- | | |
|---|---|
| 1. If people don't pick up the trash, | a. The school will have less plastic waste. |
| 2. If students don't learn about how to protect nature and animals, | b. They will save electricity. |
| 3. If we don't save water, | c. Many animals will lose their homes. |
| 4. If they turn off the lights when they leave a room, | d. The streets will be dirty. |
| 5. If we cut down trees, | e. The air will be cleaner. |
| 6. If people use a lot of plastic, | f. We will reduce waste. |
| 7. If students bring reusable bottles, | g. Fish will survive. |
| 8. If factories stop polluting rivers, | h. They will not develop environmental awareness. |
| 9. If we recycle more, | i. Many sea animals will die because of it. |
| 10. If people plant more trees, | j. There will be droughts. |

4. Create a poster that proposes alternatives to help protect the environment. Include pictures and write short sentences. Then, record yourself reading the text on your poster in English. (Value 1.0)